C.U.SHAH UNIVERSITY **Summer Examination-2018**

Subject Name : Functional English-I

	Subject Code : 4CS01BFE1					Branch: BCA					
	Seme	ster : 1	Date : 19/0	3/2018	Tim	e : 02:30 To 05	:30	Marks : 70			
 Instructions: (1) Use of Programmable calculator & any other electronic instrument is prohibited. (2) Instructions written on main answer book are strictly to be obeyed. (3) Draw neat diagrams and figures (if necessary) at right places. (4) Assume suitable data if needed. 											
Q-1		Attempt the following questions by selection the proper options given:									
	a	Exciting new	products and e	ffective market	ing strateg	g strategies will guarantee the company's success.					
		A prepositi	on B	conjunction	С	interjection	D	Adjective			
	b	Yikes! I'm <u>la</u> t	<u>te</u> for class.								
		A prepositi	on B	conjunction	С	interjection	D	Adjective			
	c	Bruno's shabb	by thesaurus tun	nbled out of the	book bag	when the bus sud	ldenly pu	illed out <u>into</u> traffic			
		A prepositi	on B	conjunction	С	interjection	D	Adjective			
	d	Mr. Frederick	angrily stamp	ed out the fire t	hat the loca	al hooligans had s	started or	n his verandah.			
		A Verb	В	Noun	С	Adverb	D	Adjective			
	e	The clown <u>chased</u> a dog around the ring and then fell flat on her face.									
		A Verb	В	Noun	С	Adverb	D	Adjective			
	f	The geese ind	lolently waddle	d across the inte	ersection.			-			
		A Verb	В	Noun	С	Adverb	D	Adjective			
	g Although she gave hundreds of zucchini away, the <u>enormous</u> mound left over frigh					ightened her.					
	U	A Verb	В	Noun	C	Adverb	D	Adjective			
	h	Have you eve	er had	operatio	on?			U			
		A Å	В	An	С	The	D	No article			
	i	My brother is	dent	ist.							
		A A	В	An	С	The	D	No article			
	j		National Healt	h Service was s	set up in Br	itain in 1946.					
	U	A A		An		The	D	No article			
	k	She gave a co	okie to								
		A Each		Much	С	Many	D	some			
	I I've got to solve math problems before I go to sleep.										
	-	A Much		Any	C	Some	D	Each			
	m		houses we	•							
		A many		few		more	D	every			
	n		books		-		_	- 2			
		A many		Much	С	each	D	every			



Q-2	A B	Attempt all questions Write a central idea of the story " <i>Oh Teacher I Salute Thee</i> " Fill in the blanks with the most suitable auxiliary verbs from the brackets: 1. You have been riding non-stop for hours. You be very tired. (can, ought, must) 2. That be true. She will never do something like that. (can't, shouldn't, wouldn't) 3 you mind standing up for a moment? (could, would, should) 4. He is so ill that he see the doctor. (can, should, might) 5. It rain today. It's getting cloudy already. (Would, could, might) 6 I go to the restroom, Miss Chang? (would, must, may) 7. Drivers stop at a stop sign. (would, ought to, can)	(14) (7) (7)
Q-3		Attempt all questions	(14)
Q-3	A B	 Write about Charu's life and suffering. "Crisis of Confidence" Read the given passage carefully and answer the questions: The guru observed the three men and listened to their angry exchanges. He soon understood the cause of their dispute. The three were residents of the town, but had been locked out as they were late in returning from some pleasure trip. One of them who was drunk, proposed that they should storm the gate and march into the town over the smashed metal plated doors. "Heroes that we are, this will be the right thing for us to do" he claimed. The second man who was under the influence of opium said that they should jump over the wall. "That would be great fun!" he insisted. As each disputed the wisdom of the other two, there was pandemonium. The guru silenced them. "Why don't each of you do what you would like to do?" he asked. More categorically he asked the first man to smash the doors and the second man to jump over the wall and the third man to pass through key hole. QUESTIONS: 	(14) (7) (7)
		 Who were the three persons? Why had they been locked out of the town? What did the first person proposed? Under what was he influenced? What did the second person proposed? Under what spell was he? Find out similar words from the passage: (a) Quarrel (b) break 	 (2) (2) (2) (1)
Q-4	A	Attempt all questions What message do you get from the story " <i>Life is an Examination</i> "	(14) (7)
	В	Fill in the blanks with the most suitable verb forms: 01. Ashok fell off the ladder when he the roof, (is mending, was mending, mending) 02. Do you think you me somewhere before? (have seen, had seen, were seeing) 03. He TV most evenings. (watches, is watch, is watching)	

- 04. I ______ a new bicycle last week. (bought, have bought, had bought)
- 05. It started to rain while we ______ tennis. (are playing, were playing, had played).
- 06. We ______ for his call since 4.20. (are waiting, have been waiting, were waiting)
- 07. When he lived in Hyderabad, he ______ to the cinema once a week. (goes, went, was going)

Q-5 Attempt all questions

A According to the story, "*Think Positive and Be Happy*" who was Vasant? Why was he all (7) the Complaining?



(14)

	B	Due to your participation in Khel Mahakumbh your will be absent in your college. Write a leave report to your principal requesting to sanction 5 days leave.	(7)
Q-6		Attempt all questions	(14)
	Α	Write about Vinutha's character in detail from Idealistic at Twenty Realistic at Forty.	(7)
	B	How did a beggar teach lesson to Meena? What was the lesson?	(7)
Q-7		Attempt all questions	(14)
	Α	Provide the detail account of content in Sorry, The line is Busy.	(7)
	B	What is the message of the story Life is an Examination?	(7)
Q-8		Attempt all questions	(14)
-	Α	Write about <i>Girija</i> 's character.	(7)
	B	Describe the harmonious relationship between teacher and student From the story, <i>Oh Teacher, I Salute Thee</i> .	(7)

